

**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 64.

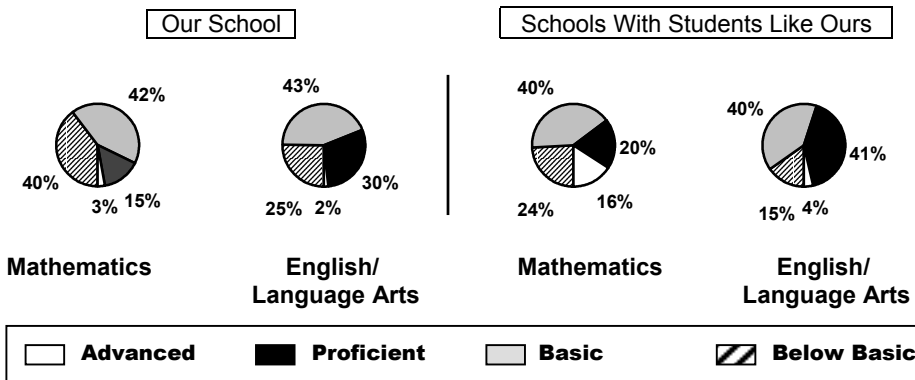
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=257)</b>	74.7	60.3	N/A	N/A
Students with disabilities other than Speech (n=39)	35.9	25.6		
Students without disabilities (n=218)	81.7	66.5		
<b>Gender</b>				
Male (n=122)	67.2	56.6		
Female (n=135)	81.5	63.7		
<b>Ethnic Group</b>				
African American (n=15)	N/A	N/A		
Hispanic (n=2)	N/A	N/A		
White (n=239)	75.3	61.9		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=97)	70.1	49.5		
Pay for lunch (n=160)	77.5	66.9		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,621	N/A	\$5,108	\$5,347
• Prime instructional time	89%	Down from 89.1%	90.2%	90.2%
• Student-teacher ratio in core subjects	20.6 to 1	N/A	20 to 1	18.7 to 1
<b>STUDENTS (n=857)</b>				
• Attendance Rate	95.6%	Down from 95.8%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.7%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.8%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	98.8%	Up from 97.5%	95.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.7%	Up from 1.4%	2.3%	3.6%
<b>TEACHERS (n=55)</b>				
• Professional Development days per teacher	7.6 Days	Up from 7.5	7.7 Days	7.6 days
• Attendance Rate	94.8%	Up from 94.7%	95.5%	95.1%
• Teachers with advanced degrees	45.5%	Up from 36.5%	53.6%	47.7%
• Continuing contract teachers	85.5%	Up from 76.9%	86.6%	83.8%
• Teachers with out-of-field permits	9.1%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	80.7%	Down from 83.7%	88.1%	87.2%
• Average teacher salary	\$37,565	Up 7.1%	\$38,855	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	68.7%	N/A	66%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	99%	N/A	98.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	33.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.6%	No change	0.8%	1.1%
• Suspended or expelled	79	N/A	1	1
• Gifted and talented	11.1%	Down from 12.4%	18.9%	11.5%
• With disabilities other than speech	14.3%	Up from 10.3%	7.7%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Hickory Tavern School has just experienced a very different year. Although we are absolutely overjoyed at a renovated facility with additions, construction always brings about many changes. However, our parents, students, and staff have pulled together and have kept a positive attitude. We look forward with great anticipation to the completion of our construction.

Also, with our massive reorganization in our district and the separation of Hickory Tavern Elementary and Hickory Tavern Middle, we have spent many hours meeting and planning to ensure a smooth transition for students and staff. We feel like this has been a very successful endeavor.

Despite having to overcome all of these obstacles, we feel like our teachers have accomplished much in implementing the new state standards. We see the benefits of our literacy program and are confident that we are improving in the area of reading and writing. Although our math scores are still slightly lower than our reading scores, we see this as a reflection of the difficulty of the math test. All in all, we feel like Hickory Tavern School is on the rise.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	98.0	76.2	(Avail. 2002)
Satisfied with social and physical environment	100.0	76.2	
Satisfied with home-school relations	88.2	85.5	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3055009

Hickory Tavern Elementary  
163 Neely Ferry  
Gray Court, SC 29645

Grades K-8 Elementary School

Enrollment: 857 Students

#### Principal

Mrs. Susan Bagwell 864-575-2126

#### Superintendent

Edgar C. Taylor 864-984-3568

#### Board Chair

Leni N. Patterson 864-682-2633



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)